

*Garfield School District
Summer Reading Program 2023
Students Entering Grades 3-5*



“Prevent the summer slide and read!”

Dawn Rotio
Curriculum Supervisor

973-340-5000

May 24, 2023

Dear Parents and Students,

I want to thank you for the consistent effort you put forth this school year. Your child has worked so hard and maintaining the skills he/she has acquired is extremely important. Enclosed in this packet is the required reading assignment for the upcoming school year. This should be done throughout the summer to make reading a part of your daily routine.

In order to create a common reading experience, students will be required to read two mandated books and the remaining books can be whatever is of high interest to your child. Online platforms, the local library, and bookstores can assist you in finding the books necessary to meet the reading requirements.

Upon returning to school, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as giving credit towards their reading grade.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, using a word document, or handwriting it on a separate piece of paper. Once again, thank you for your continuous involvement in your child's education.

Sincerely,

Dawn Rotio

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Curriculum Supervisor

Why read?

- Reading encourages social-emotional skills
- Grows their attention span
- Helps develop writing skills
- Increases comprehension
- Exercises their brain
- Improves vocabulary
- Builds background knowledge
- Influences their love of learning
- Builds and fosters relationships

All Incoming Grade 3-5 Students



All incoming grade three through grade five students in the elementary schools will be participating in this year's Summer Reading Program. Students should read books that interest them (suggestions are below). All assignments are due the first week of school.

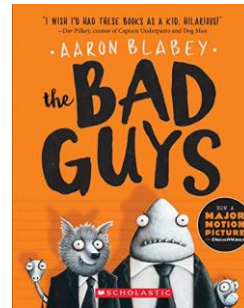
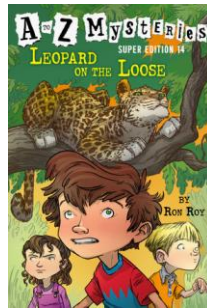
Required Reading:

Entering 3rd – 5th grade:

Students should choose 5 books of their choice that interests them. Students must read at least 1 nonfiction book.

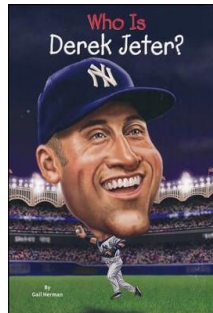
Recommended Fiction Series:

Ivy & Bean
My Weird School
The Bad Guys
Judy Blume
Judy Moody
Ranger in Time
A-Z Mysteries



Recommended Nonfiction Series:

Who Is / Who Was series*
I Survived series
[Story Works \(Click here\)](#)



All books with an asterisk can be found for free on Open e-books.

Requirements:

- Students are expected to read at least **five** “just-right” books, one being a nonfiction book
- Complete the questions for **two books** (fiction and nonfiction)
- Complete the summer reading log provided.

****Upon completion of the summer reading assignment, students should continue to read 20 minutes per night.***

Name: _____

Fiction Book Question 1

1. Who is the main character? What are some character traits that describe this character? Give examples from the story that support your answer. Write in complete sentences. Use vivid adjectives (Ex. Generous instead of nice or humorous instead of funny)

Name: _____

Fiction Book Question 2

**2. Did your character learn a lesson in the story? What was it? (Theme)
Use details from the story. Write in complete sentences.**

Name: _____

Nonfiction Book Question 1

1. What was the main idea of your book? What are some facts that support your answer?

Name: _____

Nonfiction Book Vocabulary

Write three new words you have learned in your nonfiction book and their meaning. Use each word in a sentence. Remember to use context clues to help you!

1. _____

Meaning: _____

Sentence: _____

2. _____

Meaning: _____

Sentence: _____

3. _____

Meaning: _____

Sentence: _____

Name _____ Grade 2023-2024 _____

Reading Log Form for students entering Third, Fourth, and Fifth Grade

Books I've read this summer....



Book Title	Author	Parent/Guardian Signature