

*Garfield School District
Summer Reading Program 2023
Students Entering Grades 1-2*



“Prevent the summer slide and read!”

Dawn Rotio
Curriculum Supervisor

973-340-5000

May 24, 2023

Dear Parents and Students,

I want to thank you for the consistent effort you put forth this school year. Your child has worked so hard and maintaining the skills he/she has acquired is important. Enclosed in this packet is the required reading assignment for the upcoming school year. This should be done throughout the summer to make reading a part of your daily routine.

In order to create a common reading experience, students will be required to read two mandated books and the remaining books can be whatever is of high interest to your child. Online platforms, the local library, and bookstores can assist you in finding the books necessary to meet the reading requirements.

Upon returning to school, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as giving credit towards their reading grade.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, using a word document, or handwriting it on a separate piece of paper. Copies can also be found at the Garfield Public Library.

Once again, thank you for your continuous involvement in your child's education.

Sincerely,

Dawn Rotio

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Curriculum Supervisor

Why read to them?

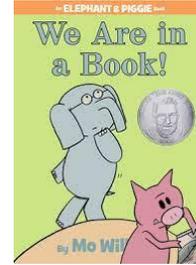
- Reading encourages social-emotional skills
- Grows their attention span
- Helps develop writing skills
- Increases comprehension
- Exercises their brain
- Improves vocabulary
- Builds background knowledge
- Models reading
- Influences their love of learning
- Builds and fosters relationships

Garfield School District Summer Reading Program 2023



All incoming first and second grade students in the elementary schools throughout Garfield will be participating in this year's Summer Reading Program. Students **must read or have read to them** the books listed below. All assignments are due the first week of school.

Required Reading:



Mandated:

1. Any book by Mo Willems

- a. Discuss the beginning, middle, and end. Discuss the character's faces. Notice the punctuation marks. Was there a lesson learned in the story?

2. Any non-fiction book that interests your child

- a. Discuss new/hard words.
- b. Discuss facts you have learned.

Requirements:

- Students must read **about 5-10 books** throughout the summer, depending on the length of the book. *If your child is reading chapter books, he/she will read less books because they take longer to finish.*
- Complete the questions for the two mandated books.
- Complete the Reading Log Form



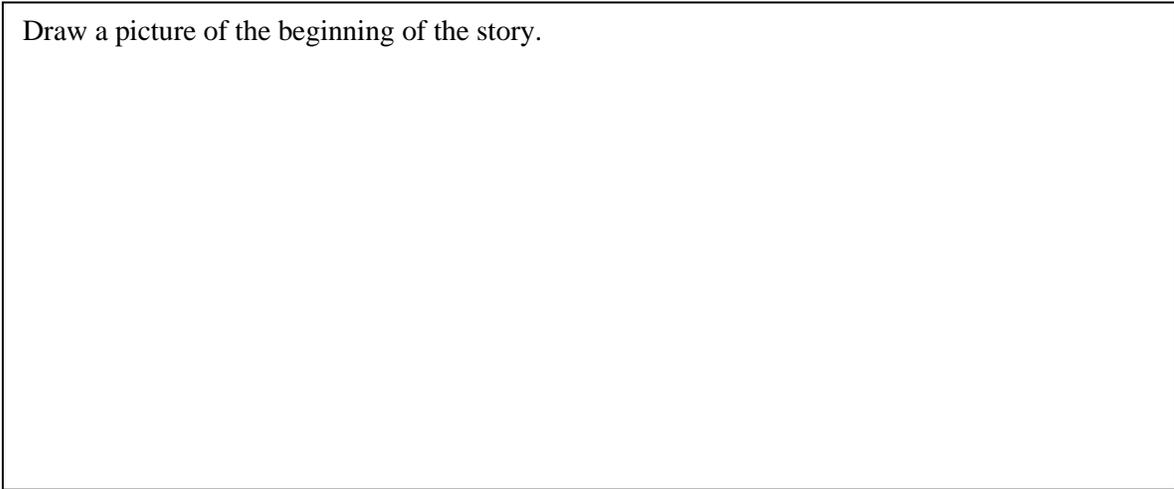
****Upon completion of the summer reading assignments, students should continue to read for 20 minutes per night.***

Name: _____ Date: _____

Mo Willems – Book 1
Question 1

1. What happened in the beginning, middle, and end of the story? Use your own words! Be sure to use capital letters and a punctuation mark. Highlight the capital letters at the beginning of each sentence and the punctuation mark with a light crayon or highlighter.

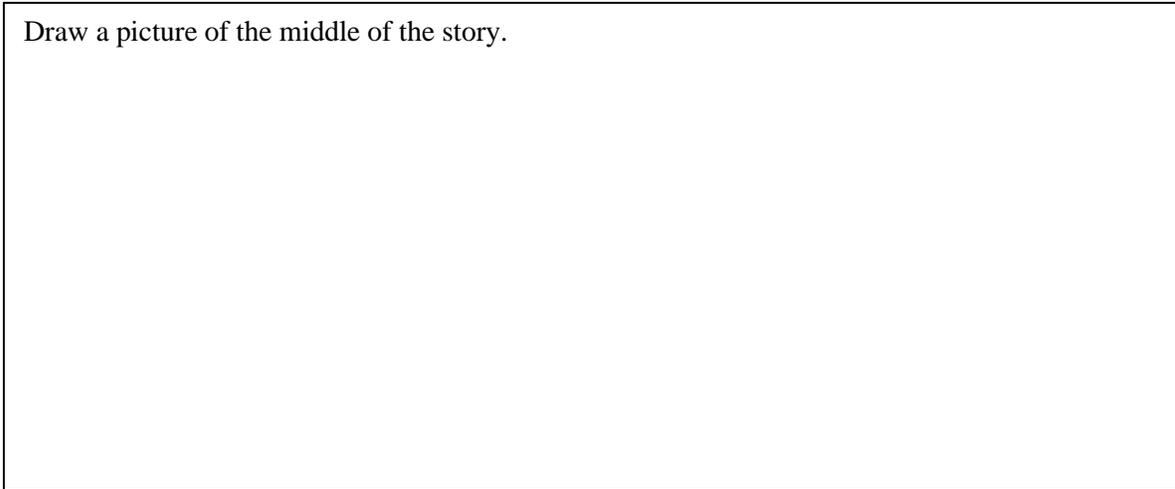
Draw a picture of the beginning of the story.



What happened at the beginning of the story?

Name: _____

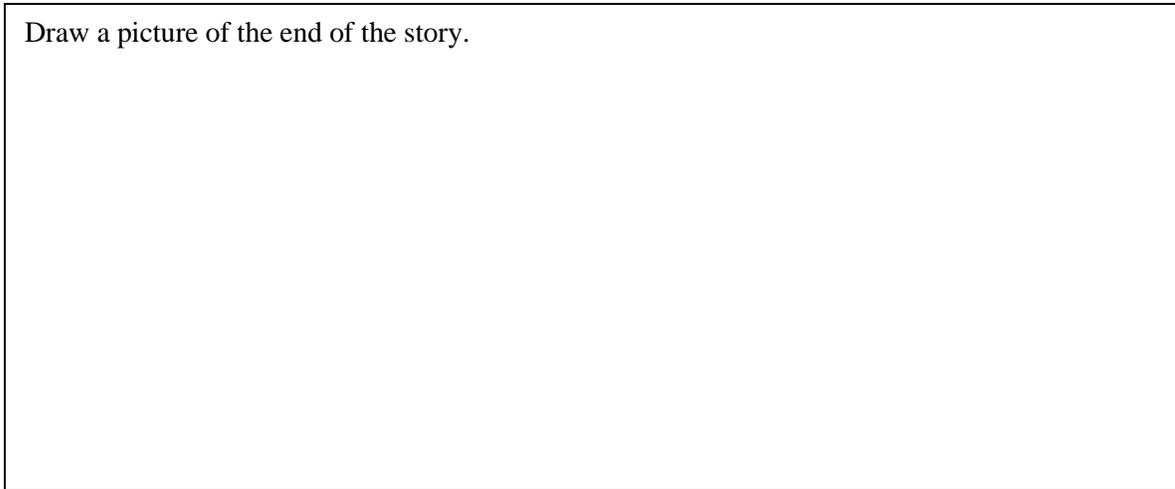
Draw a picture of the middle of the story.



What happened in the middle of the story?

Handwriting practice lines consisting of ten sets of three horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

Name: _____



What happened at the end of the story?

Name: _____

Non-fiction Book 2

Question 1

1. What was the book mostly about? (Main Idea) Answer in complete, detailed sentences.

Name: _____

Non-fiction Book 2

Question 2

2. Write two facts you have learned from reading this book and one new word with its meaning and use it in a sentence.

Fact 1: _____

Fact 2: _____

New Word: _____

Meaning: _____

Sentence: _____

