

*Garfield Public School District
2020 Summer Reading Program
Selections and Guidelines*

Students Entering Grades 1-2

READING

gives us 
 *someplace*

to go when

we have to **stay**

where we 

ARE



We miss you!

AF 6/14/20

Dawn Rotio
Assistant Curriculum Supervisor

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May 12, 2020

Dear Parents and Students,

I hope all of you are safe and doing well. To say the last few months for families has been challenging is an understatement. I want to thank you for doing your best to balance work and being your child's teacher, especially all of you who were and continue to be on the front lines of this pandemic. With that said, ensuring your child maintains his/her reading skills is imperative as we prepare to return to our normal learning environments.

Your child should read at least 20 minutes per day to maintain skills previously acquired. Provided in this packet is a list of age appropriate books and activities for students to work on during summer vacation. Online platforms, the local library, and bookstores can assist you in finding these books. Students are NOT limited to the list of books provided but should read a book that is "just right" – not too hard and not too easy.

Upon returning to school, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as give credit towards their reading grade.

All information can be accessed on www.gboe.org by clicking on the summer reading link. Forms for assignments can be recreated by photocopying, downloading off the school website, using a word document, or handwriting it on a separate piece of paper.

Once again, thank you for your continuous involvement in your child's education.

Sincerely,

Dawn Rotio

Dawn Rotio
Assistant Curriculum Supervisor

Why read to them?

- Reading encourages social-emotional skills
- Grows their attention span
- Helps develop writing skills
- Increases comprehension
- Exercises their brain
- Improves vocabulary
- Builds background knowledge
- Models reading
- Influences their love of learning
- Builds and fosters relationships

Garfield School District
Summer Reading Program 2020



All incoming first and second grade students in the elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached for all grade levels. Students are not limited to this list. We encourage students to choose books that are interesting and age-appropriate. **Books should not be too easy or too hard; they should be "just right"**. To be rewarded for successful reading, the summer reading log form and all assignments are to be completed and returned to the student's classroom teacher **no later than the first week returning to school**. Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade.

Required Reading:

Students entering Grade 1 and 2:

- Students must read **about 5-10** just-right books, depending on the length of the book.
- Books must be a mix of fiction and non-fiction.
- Complete two questions for each story read and use each question at least once.
- Complete the Reading Log Form.

**Upon completion of the summer reading assignment, students should continue to read 20 minutes per night.*

*******Suggested Summer Reading List for Grades 1-2**
Your child may choose books that are not on the Summer Reading List

Fairy Tales

The Three Billy Goats Gruff (J,K)

Little Red Riding Hood (N)

Puss in Boots (M)

Rapunzel (P)

Jack and the Beanstalk (L)

Princess and the Pea (H)

Sleeping Beauty

The Little Red Hen (D)

Books written by Mo Willems; Cynthia Rylant ; David A. Adler (A Picture Book of...)

Picture Books

Mary Ann Hoffman

Nancy Tafuri

Joy Cowley

J & Salem Stewart

Eric Carle

Sue Williams

Deborah Williams

Karen Berman Nagel

Barbro Lindgren

Charles G. Shaw

Sharon Gordon

Robert Kalan

Pat Hutchins

Margaret Wise Brown

Syd Hoff

Margaret Wise Brown

Margaret Rey

Jonathan London

Harry Allard

Pat Hutchins

Sergei Prokofiev

Robin Pulver

Brian Floca

Mo Willems

The Missing Wheel (A)

Have You Seen My Duckling? (A)

Mrs. Wishy-Washy (B)

Runaway Monkey (B)

Have You Seen My Cat(B)

I Went Walking (C)

My Kite(C)

Two Crazy Pigs (D)

Sam's Ball (D)

It Looked Like Spilt Milk (E)

Mike's First Haircut (E)

Jump, Frog, Jump (F)

Rosie's Walk (F)

Big Red Barn (H)

Danny and the Dinosaur Go To Camp (H)

Goodnight Moon (H)

Curious George at the Beach (H)

Froggy Goes To School (I)

Miss Nelson Is Missing (L)

Don't Forget The Bacon (L)

Peter and the Wolf (M)

Punctuation Takes a Vacation (M)

Locomotive (Caldecott Award 2014) (O)

All books

Multicultural Books

Keilko Kasza

Kirsten Hall

Cathryn Falwell

Becky Bring McDaniel

Leo Lionni

Becky Bring McDaniel

Samantha R. Vamos

Taro Yashima

Nyul Choi

Bill Martin Jr.

Jacqueline Woodson

The Rat and the Tiger (C)

Ballerina Girl (D)

Feast for Ten(E)

Katie Couldn't (F)

Color of His Own (F)

Katie Did It (G)

The Cazuela that the Farm Maiden Stirred (K)

Crow Boy (L)

Halmoni and the Picnic (M)

Knots on a Counting Rope (P)

The Other Side (Q)

Historical Fiction

Connie Roop
Margaret K. Wetterer
Shirley Raye Redmond
Deborah Hopkinson
Eve Bunting
Patricia Polacco
Eileen Luca
Vaunda Michaeux Nelson
Books written by: Jean Fritz; Avi

Buttons for General Washington (M)
Kate Shelley and the Midnight Express (M)
Lewis and Clark: A Prairie Dog for the President (M)
Apples to Oregon (M)
Dreaming of America: An Ellis Island Story (M)
John Philip Duck (O)
Cracking the Wall: The Struggles of the Little Rock Nine (R)
Almost to Freedom (R)

Chapter Books

Cynthia Rylant
Cynthia Rylant
David Adler
Paula Danziger
Suzy Kline
Jon Scieszka
Paula Danziger
Patricia MacLachlan
Michael Bond
Books written by A.A. Milne; Kate DiCamillo; Roald Dahl; E.B White; Beverly Cleary; Ann Cameron

Puppy Mudge Series (E)
Books from the Henry and Mudge Series (J)
Cam Jansen (series) (L)
Books from the Amber Brown Series (M/O)
Horrible Harry (series) (N)
Summer Reading Is Killing Me (N)
Amber Brown (series) (N)
Sarah, Plain and Tall (O)
A Bear Called Paddington (T)

History and Adventure

Linda Sue Park
Barbara Brenner
Eleanor Coerr
Thomas P. Lewis
Janet Squires
Myron Ulberg
Books written by Meghan McCarthy

Bee Bim Bop (J)
Wagon Wheels (K)
The Big Balloon Race (and other titles) (K)
Hill of Fire (L)
The Gingerbread Cowboy (M)
Dad, Jackie and Me (Q)

Math

Tana Hoban
J. Kennedy & A. Eaton
Murphy Math Start Series
Pat Hutchins
Rozanne Lanczak Williams
David Carter
Cathryn Falwell
Stan Mack
Barbara Gregorich
Dr. Seuss
Christopher Wormell
Patricia Whitehouse
Keiko Kasza
Eric Carle
Pat Hutchins
Alison McGhee
Wanda Gag
John Updike
Vera Williams

Count and See (A)
Two Points (B)
Monster Musical Chairs (C)
One Hunter (C)
Five Little Monsters (D)
How Many Bugs In A Box? (D)
Feast for Ten (E)
Ten Bears In My Bed (F)
Nine Men Chase A Hen (G)
One Fish, Two Fish, Red Fish, Blue Fish (G)
Teeth Tails and Tentacles An Animal Counting Book (I)
Plant Math (I)
My Lucky Day (J)
The Very Hungry Caterpillar (and other titles) (J)
The Doorbell Rang (and other titles) (J)
Countdown to Kindergarten (K)
Millions of Cats (and other titles) (K)
A Child's Calendar (M)
A Chair for My Mother (M)

Books written by Marilyn Burns; Loreen Leedy

Science

Margaret Wise Brown
Acorn Reader Series
Lois Ehlert
Ruth Krauss
Anne Rockwell
Anne Rockwell
Alike
Gail Gibbons

I Like Bugs (A)
Caring For Your Teeth (C)
Growing Vegetable Soup (G)
The Carrot Seed (G)
Apples and Pumpkins (I)
Apples and Pumpkins (I)
My Hands (J)
Monarch Butterfly, Frogs, From Seed to Plant, Apples,
Elephants of Africa, Horses, Penguins (M-P)

Books written by Seymour Simon; Melvin Berger

***An easy way to ensure reading is done every day is to make it a part of your child's bedtime routine.** This creates structure for your child and will foster a love of reading. Your child can read to you and you can read to your child as well!

Reminder: Students are not limited to this list. Books can also be read digitally on the following sites:

Get Epic: <https://www.getepic.com/>

Open E-books: <https://openebooks.net/>

Raz-Kids <https://www.raz-kids.com/>

Rivet: <https://rivet.area120.com/>

Capstone: <https://www.mycapstonelibrary.com/login/index.html>

Reading Response Question Form Students Entering Grades 1 and 2

Directions: Choose two questions for each book read. Write a detailed response for each question.

Fiction Book Questions

1. What is the setting of the story? How do you know?
2. What is the problem of this story? How is it solved?
3. What is your favorite part of the story? Why
4. Write the beginning/middle/end of this story.
5. Who are the characters in the story? Would you want to be friends with any of them? Why or why not? Use examples from the story to support your answer.
6. Why do you think the author wrote this story?
7. Compare two books you read. Are they similar? Different? Explain.
8. Does this story remind you of something that happened to you? Explain.
9. Who is the main character in the story? Describe him/her using three adjectives/character traits.
10. Did you like this story? **Why or Why not? Write detailed sentences.**

Nonfiction Book Questions

1. What was the main idea of the selection?
2. Did you find an interesting word or word you did not know in the story? What was it? What does it mean? Write the context clues that helped you determine the meaning of this word.
3. Write 3 facts you learned from reading this book. Use details from the book to support your answer.
4. Create your own non-fiction book. Use text-features that you have noticed in the non-fiction books you have read.

