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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 1, 2020 Day 49 |
| **OBJECTIVE:  \*draw a picture of what they saw in the video community.**  **\* write a sentence about what they saw in the community.**  **\*watch and understand a video about a community.** |
| **STANDARD(S):**  **Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  RL.K.2:  With prompting and support, identify the main topic and retell key details of a text.    WIDA: 2 – The Language of Language Arts  WIDA: 5- The Language of Social Studies. |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**  **Activity: 1. Listen to the video “What is a Community for Kindergarten/Social Studies.**                     2. Draw a picture of something they saw in the community.                     3.  Discuss the picture with your family.  Use the sentence frame to write about your picture:  **I see a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**    Youtube video:  <https://www.youtube.com/watch?v=wP_IbZSxhEs>    Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 2nd and June 3rd 2020 Day 50 and 51 |
| **OBJECTIVE:  \* ask and answer questions about the Counting on Community book.**  **\*write 1 sentence about what picture you liked in the book.**  **\*Count up to 50 with a family member.** |
| **STANDARD(S):**  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA  2: The Language of Language Arts.  WIDA 3:  The Language of Math |
| **TIME FRAME:  20 Minutes.  (Assignment to be carried out over two (2) days.** |
| **Activity Directions:**         1. Students will listen to the Read along: Counting on Community Innosanto Nagara.   1. Students will then draw in their notebook the number and the picture that match. For example and write 2 sentences. For example: 2. 1  They hit a pinata.  2. The children play.     **Vocabulary list:**  Pinata, play, mud    Video:  <https://www.youtube.com/watch?v=GTzJRe5-BM0>  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 4, 2020 Day 52 |
| **OBJECTIVE:  \*draw/illustrate a picture of a firehouse and firemen/women.**  **\* write a thank you card to your local firehouse.  (keep in notebook)** |
| **STANDARD(S):**  **Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts  WIDA 5:  The Language of Social Studies. |
| **TIME FRAME: TIME FRAME:  15 minutes** |
| Activity Directions:  \*Click on the attached YouTube link below:  Sing-a-long: Firefighters: Songs for kids-Fire Truck Song – Fire Trucks Rescue Team   1. Students will watch and sing along. Repeat the words to the Fire truck song. 2. Students will draw/illustrate a picture about the fire trucks and firemen and write a thank you letter.   Students will write two sentences in their notebook.  Thank you for keeping us safe.  Thank you for being brave.     Sing-a-long- video:  [**https://www.youtube.com/watch?v=28yn\_3BEraM**](https://www.youtube.com/watch?v=28yn_3BEraM)  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 5, 2020 Day 53 |
| OBJECTIVE:  \* discuss what the topic of the book was.  \* write a sentence about David.  \* draw/illustrate what David did at school.  \*retell story. |
| STANDARD(S):   W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA 2: The Language of Language Arts  WIDA 5: The Language of Social Studies. |
| TIME FRAME: 15 minutes |
| Activity Directions:  **Click on the attached Youtube Read a long story: David Goes to School by David Shannon Kids Book Read Aloud.**    **Draw/illustrate and write 1 sentence about what David did at school that was wrong.**  David \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Video:  <https://www.youtube.com/watch?v=JWafD1H8tLA>    Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 8, 2020 Day 54 |
| **OBJECTIVE:  \*draw a picture of your favorite teacher.**  **\* write a sentence about why they are your favorite teacher.**  **\*watch and understand a read a long about teachers.** |
| **STANDARD(S):**  **Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  RL.K.2:  With prompting and support, identify the main topic and retell key details of a text.    WIDA: 2 – The Language of Language Arts  WIDA: 4- The Language of Social Studies |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:** Activity: 1. Listen to the read along story Teacher’s Rock by Todd Parr Kids book read aloud.                    2. Draw a picture of your favorite teacher.                     3.  Discuss the picture with your family. Why is a teacher such an important part of the community?  Use the sentence frame to write about your picture:  **I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  She is nice.  She is fun.**       Video:  <https://www.youtube.com/watch?v=QuwTeeF5CPw>    Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 9, 2020 Day 55 |
| **OBJECTIVE:  \* ask and answer questions about the story.**  **\*write 1 sentence about the story.** |
| **STANDARD(S):**  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA  2 – The Language of Language Arts.  WIDA 5:  The Language of Social Studies |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:**        1. Students will listen to the read a long story: Shark in the Park by Nick Sharratt Read Aloud.  1. Students will then draw in their notebook about the characters in the story.  Who did Timmy think was the shark?   **The shark was a \_\_\_\_\_\_\_\_\_\_\_.**  **Vocabulary list:**  Shark, Park    Video:  <https://www.youtube.com/watch?v=Yy6y38KJLgY>    Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 10, 2020 and June 11, 2020 Day 56 and Day 57 |
| OBJECTIVE: **\*listen and understand the read along story.**  **\* describe the characters that were in the story.**  **\*draw/illustrate your favorite part of the story.** |
| STANDARD(S):  \*R.L.K.2:  With prompting and support, identify the main topic and details of a text.    WIDA:  2 – The Language of Language Arts  WIDA 5:  The Language of Social Studies. |
| TIME FRAME: **20 minutes (Assignment to be carried out over two (2) days.** |
| Activity Directions:  \*Click on the attached Youtube link below: Pete the Cat: Pete the Cat’s Trip to the Supermarket. Children’s stories Read Aloud.    Video:   1. Students will listen and draw a picture of the characters in the story. 2. Draw/illustrate a picture of the things the family brought at the supermarket.   Students will write a sentence in their notebook:  Peter went to the store to buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Video:  <https://www.youtube.com/watch?v=g0fF-WVv2hs>   Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 12, 2020 Day 58 |
| OBJECTIVE:  **\* ask and answer questions about the story.**  **\*write 1 sentence about the story.**  **\*draw/illustrate a picture of places in the Town book.** |
| STANDARD(S):   W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts  WIDA 5:  The Language of Social Studies |
| TIME FRAME: 15 minutes |
| Activity Directions:  **Click on the attached YouTube Video:  Town-village-introduction of my town-educational video for kids.**      **Draw/illustrate and write 1 sentence about the places that were read to you in the story.**     Example: In my town, there is a park.   Video:  <https://www.youtube.com/watch?v=EfD2k9beP-4>  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 15, 2020 Day 59 |
| **OBJECTIVE:**  \*fill in the following sentences to describe their Kindergarten memories. |
| **STANDARD(S):**  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**  **Fill in the following sentences about their year in Kindergarten.**  **My favorite book was \_\_\_\_\_\_\_\_\_\_\_\_.**  **My favorite lunch was \_\_\_\_\_\_\_\_\_\_\_.**  **My friend I made in Kindergarten was \_\_\_\_\_\_\_\_\_\_.**  **My favorite subject in Kindergarten\_\_\_\_\_\_\_\_\_\_.**  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 16, 2020 Day 60 |
| **OBJECTIVE:**  **\*draw/illustrate a picture of your favorite summer activity.**  **\* write 1 sentence describing their picture** |
| **STANDARD(S):**  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:**  Listen to the story The Night Before Summer Vacation by Natasha Wing on YouTube.  Draw a picture of your favorite summer activity.  Write 1 sentence to describe your picture. I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the summer.  **Video:**  [**https://www.youtube.com/watch?v=8nsJgBr-lzs**](https://www.youtube.com/watch?v=8nsJgBr-lzs)  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 17, 2020 Day 61 |
| OBJECTIVE:                            \*participate in field day activities. |
| STANDARD(S):  Comprehensive Health and Physical Education (2014) 2.6.P.A.1: Develop and refine gross motor skills (e.g., hopping, galloping, jumping, running, and marching). |
| TIME FRAME: 20 minutes |
| Activity Directions:  Students will watch the field day video on YouTube and participate in the following field day activities.  Egg and Spoon Race  <https://www.youtube.com/watch?v=GRRnRJ6uUOc>  Hopscotch  <https://www.youtube.com/watch?v=fZzswQaICfM>  Pillow Sack Race  <https://www.youtube.com/watch?v=elznxzvOuTU> |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 18, 2020 Day 62 |
| OBJECTIVE:  **\*draw/illustrate a picture of their favorite memory of Kindergarten**  **\* write 1 sentence describing their picture** |
| STANDARD(S):   W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 20 minutes |
| Activity Directions:  Listen to the story The Night Before Kindergarten Graduation by Natasha Wing on YouTube.  Draw a picture of your favorite memory from Kindergarten.  Write 1 sentence to describe your picture. My favorite memory from kindergarten was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Video:  <https://www.youtube.com/watch?v=3yDFypahWNw&t=10s>  Beginning Level: Communicate through drawings.  Intermediate Level: form simple sentences using sentence starter.  Advance Level: Produce own sentences.    Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools**  **Remote Learning**  **Lesson Plans**  **Grade K- ESL**  June 19, 2020 Day 63 Last Day of School!!!! |
| OBJECTIVE:  **\*draw/illustrate a picture of themself**  **\* copy a sentence under their picture.** |
| STANDARD(S):  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.    WIDA:  2 – The Language of Language Arts |
| TIME FRAME:  15 minutes |
| Activity Directions:  Students will draw a picture of themself and write the following sentence under their picture- This is a picture of me on my last Kindergarten. |