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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 1, 2020 Day 49 |
| **OBJECTIVE:  \*draw a picture of what they saw in the video community.****\* write a sentence about what they saw in the community.****\*watch and understand a video about a community.**                           |
| **STANDARD(S):****Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**RL.K.2:  With prompting and support, identify the main topic and retell key details of a text. WIDA: 2 – The Language of Language ArtsWIDA: 5- The Language of Social Studies.    |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:****Activity: 1. Listen to the video “What is a Community for Kindergarten/Social Studies.**                   2. Draw a picture of something they saw in the community.                    3.  Discuss the picture with your family.  Use the sentence frame to write about your picture:**I see a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** Youtube video:  <https://www.youtube.com/watch?v=wP_IbZSxhEs> Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 2nd and June 3rd 2020 Day 50 and 51 |
| **OBJECTIVE:  \* ask and answer questions about the Counting on Community book.****\*write 1 sentence about what picture you liked in the book.****\*Count up to 50 with a family member.**  |
| **STANDARD(S):**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA  2: The Language of Language Arts.WIDA 3:  The Language of Math |
| **TIME FRAME:  20 Minutes.  (Assignment to be carried out over two (2) days.** |
| **Activity Directions:**     1. Students will listen to the Read along: Counting on Community Innosanto Nagara.1. Students will then draw in their notebook the number and the picture that match. For example and write 2 sentences. For example:
2. 1  They hit a pinata.2. The children play.

 **Vocabulary list:**Pinata, play, mud Video:   <https://www.youtube.com/watch?v=GTzJRe5-BM0>Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric    |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 4, 2020 Day 52 |
| **OBJECTIVE:  \*draw/illustrate a picture of a firehouse and firemen/women.****\* write a thank you card to your local firehouse.  (keep in notebook)**                           |
| **STANDARD(S):****Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language ArtsWIDA 5:  The Language of Social Studies. |
| **TIME FRAME: TIME FRAME:  15 minutes**  |
| Activity Directions: \*Click on the attached YouTube link below:  Sing-a-long: Firefighters: Songs for kids-Fire Truck Song – Fire Trucks Rescue Team1. Students will watch and sing along. Repeat the words to the Fire truck song.
2. Students will draw/illustrate a picture about the fire trucks and firemen and write a thank you letter.

Students will write two sentences in their notebook.Thank you for keeping us safe.Thank you for being brave.  Sing-a-long- video:  [**https://www.youtube.com/watch?v=28yn\_3BEraM**](https://www.youtube.com/watch?v=28yn_3BEraM)Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 5, 2020 Day 53 |
| OBJECTIVE: \* discuss what the topic of the book was.\* write a sentence about David. \* draw/illustrate what David did at school.  \*retell story.   |
| STANDARD(S):  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA 2: The Language of Language ArtsWIDA 5: The Language of Social Studies. |
| TIME FRAME: 15 minutes   |
| Activity Directions: **Click on the attached Youtube Read a long story: David Goes to School by David Shannon Kids Book Read Aloud.** **Draw/illustrate and write 1 sentence about what David did at school that was wrong.**David \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Video:<https://www.youtube.com/watch?v=JWafD1H8tLA>Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 8, 2020 Day 54 |
| **OBJECTIVE:  \*draw a picture of your favorite teacher.****\* write a sentence about why they are your favorite teacher.****\*watch and understand a read a long about teachers.**                           |
| **STANDARD(S):****Compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**RL.K.2:  With prompting and support, identify the main topic and retell key details of a text. WIDA: 2 – The Language of Language ArtsWIDA: 4- The Language of Social Studies  |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**Activity: 1. Listen to the read along story Teacher’s Rock by Todd Parr Kids book read aloud.                    2. Draw a picture of your favorite teacher.                     3.  Discuss the picture with your family. Why is a teacher such an important part of the community?  Use the sentence frame to write about your picture:**I like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  She is nice.  She is fun.**   Video:<https://www.youtube.com/watch?v=QuwTeeF5CPw>  Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 9, 2020 Day 55 |
| **OBJECTIVE:  \* ask and answer questions about the story.****\*write 1 sentence about the story.** |
| **STANDARD(S):**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA  2 – The Language of Language Arts.WIDA 5:  The Language of Social Studies |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:**     1. Students will listen to the read a long story: Shark in the Park by Nick Sharratt Read Aloud.1. Students will then draw in their notebook about the characters in the story.  Who did Timmy think was the shark?

**The shark was a \_\_\_\_\_\_\_\_\_\_\_.****Vocabulary list:**Shark, Park Video:<https://www.youtube.com/watch?v=Yy6y38KJLgY> Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric    |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 10, 2020 and June 11, 2020 Day 56 and Day 57 |
| OBJECTIVE: **\*listen and understand the read along story.****\* describe the characters that were in the story.****\*draw/illustrate your favorite part of the story.**  |
| STANDARD(S): \*R.L.K.2:  With prompting and support, identify the main topic and details of a text.  WIDA:  2 – The Language of Language ArtsWIDA 5:  The Language of Social Studies. |
| TIME FRAME: **20 minutes (Assignment to be carried out over two (2) days.** |
| Activity Directions: \*Click on the attached Youtube link below: Pete the Cat: Pete the Cat’s Trip to the Supermarket. Children’s stories Read Aloud. Video:  1. Students will listen and draw a picture of the characters in the story.
2. Draw/illustrate a picture of the things the family brought at the supermarket.

Students will write a sentence in their notebook:Peter went to the store to buy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Video:<https://www.youtube.com/watch?v=g0fF-WVv2hs> Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric   |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 12, 2020 Day 58 |
| OBJECTIVE:                           **\* ask and answer questions about the story.****\*write 1 sentence about the story.****\*draw/illustrate a picture of places in the Town book.**  |
| STANDARD(S):  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language ArtsWIDA 5:  The Language of Social Studies |
| TIME FRAME: 15 minutes   |
| Activity Directions: **Click on the attached YouTube Video:  Town-village-introduction of my town-educational video for kids.**  **Draw/illustrate and write 1 sentence about the places that were read to you in the story.**  Example: In my town, there is a park.  Video:<https://www.youtube.com/watch?v=EfD2k9beP-4>Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 15, 2020 Day 59 |
| **OBJECTIVE:**  \*fill in the following sentences to describe their Kindergarten memories.          |
| **STANDARD(S):**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language Arts |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:****Fill in the following sentences about their year in Kindergarten.** **My favorite book was \_\_\_\_\_\_\_\_\_\_\_\_.****My favorite lunch was \_\_\_\_\_\_\_\_\_\_\_.****My friend I made in Kindergarten was \_\_\_\_\_\_\_\_\_\_.****My favorite subject in Kindergarten\_\_\_\_\_\_\_\_\_\_.**Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 16, 2020 Day 60 |
| **OBJECTIVE:** **\*draw/illustrate a picture of your favorite summer activity.** **\* write 1 sentence describing their picture**  |
| **STANDARD(S):**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language Arts |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:**Listen to the story The Night Before Summer Vacation by Natasha Wing on YouTube.Draw a picture of your favorite summer activity.Write 1 sentence to describe your picture. I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the summer.**Video:**[**https://www.youtube.com/watch?v=8nsJgBr-lzs**](https://www.youtube.com/watch?v=8nsJgBr-lzs)Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric   |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 17, 2020 Day 61 |
| OBJECTIVE:                           \*participate in field day activities.  |
| STANDARD(S): Comprehensive Health and Physical Education (2014) 2.6.P.A.1: Develop and refine gross motor skills (e.g., hopping, galloping, jumping, running, and marching).  |
| TIME FRAME: 20 minutes  |
| Activity Directions: Students will watch the field day video on YouTube and participate in the following field day activities. Egg and Spoon Race<https://www.youtube.com/watch?v=GRRnRJ6uUOc>Hopscotch<https://www.youtube.com/watch?v=fZzswQaICfM>Pillow Sack Race<https://www.youtube.com/watch?v=elznxzvOuTU>  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 18, 2020 Day 62 |
| OBJECTIVE: **\*draw/illustrate a picture of their favorite memory of Kindergarten** **\* write 1 sentence describing their picture** |
| STANDARD(S):  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 20 minutes  |
| Activity Directions: Listen to the story The Night Before Kindergarten Graduation by Natasha Wing on YouTube.Draw a picture of your favorite memory from Kindergarten.Write 1 sentence to describe your picture. My favorite memory from kindergarten was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Video:<https://www.youtube.com/watch?v=3yDFypahWNw&t=10s>Beginning Level: Communicate through drawings.Intermediate Level: form simple sentences using sentence starter.Advance Level: Produce own sentences.   Assessment: WIDA Writing Rubric  |

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| **Garfield Public Schools****Remote Learning****Lesson Plans****Grade K- ESL**June 19, 2020 Day 63 Last Day of School!!!! |
| OBJECTIVE:                           **\*draw/illustrate a picture of themself** **\* copy a sentence under their picture.**  |
| STANDARD(S):  W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. WIDA:  2 – The Language of Language Arts |
| TIME FRAME:  15 minutes  |
| Activity Directions: Students will draw a picture of themself and write the following sentence under their picture- This is a picture of me on my last Kindergarten. |