

Grade 2/3 - ESL
DAY 40 -5/18/20

OBJECTIVE:

- Students will be able to ask and answer questions about key details in a text.
- Students will be able to read text with purpose and understanding, and write information

STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Hello, Neighbor, Reach C level, Unit 1

1. Think about the Big Question: What is a community?
2. Watch a video: Your community/Types of Community
<https://www.youtube.com/watch?v=NR7z9FbUf5k>
3. What type of community is Garfield, NJ? Is it urban, suburban or rural? Write a sentence to answer the question.
4. Think of your favorite place in your community. Your community is the neighborhood where you live.
5. Draw a picture of that place. Label your picture. (Write the name of the place.)
6. Write 2 sentences. Why do you like this place? What can you do there?

Differentiation:

Beginning level students will write words they know, draw a picture or write in their home language.

Intermediate students will use a language frame or sentence starter.

Advance students will complete the activity on their own and relate to personal experience.

Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Grade 2/3 - ESL
DAY 41 -5/19/20

OBJECTIVE:

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

1. Watch a video about communities

https://drive.google.com/file/d/1gN0jriEPlpMTtUniL0fobvX_k0dTQQUs/view

2. Look at workbook page 1.1 In each circle, write an idea about what make a community.

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Name _____ Date _____

Unit Concept Map

Hello, Neighbor!

Make a concept map with the answers to the Big Question: What is a community?



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DAY 42 -5/20/20

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Open Reach book, level C, page 4:

<https://www.myngconnect.com/login/chooseMainUI.spr;jsessionid=62EDEF93F83835EB1A2467%20AE20870B28.tomcat1>

Click: For Students

User name: BERE4627

Password: password

Click: My Books, and Student book

Type page number: 4 and click enter

1. Listen to a chant called *Our Hometown Workers*. Sing along.
2. Look at the important words in the box: *he, here, is, she*
3. Write a sentence for each important word.
4. Now, can you write one more verse for the song? Think of a different worker. (a police woman, a carpenter, an astronaut, a zoo keeper, a hairdresser)

Here is _____. He is a _____.

He _____.

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric



he
here
is
she

Give Information

Listen and sing.

Song  

Our Hometown Workers

Here is Nathaniel. **He** is a teacher,
He teaches reading at our school.
Here is his friend, Jae, who cooks
at Jae's Place.
He makes cooking look so cool.

Here is Maria. **She** is a doctor.
Each year she checks my eyes and ears.
Now here is Vera. She is a good nurse.
When she gives shots there are no tears.

Tune: "La Cucaracha"



Grade 2/3 - ESL
DAY 43 -5/21/20

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RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Open Reach book, level C, page 5:

<https://www.myngconnect.com/login/chooseMainUI.spr;jsessionid=62EDEF93F83835EB1A2467%20AE20870B28.tomcat1>

Click: For Students

User name: BERE4627

Password: password

Click: My Books, and Student book

Type page number: 5 and click enter

1. Look at the Social Studies vocabulary words on page 5, Reach C level. It shows jobs people do in a community.
2. Write a list of 4 more community workers.
3. Pick any 4 workers and tell about their jobs. How do they help the people in their community?
4. Use a sentence frame: A _____ helps_____.

Differentiation:

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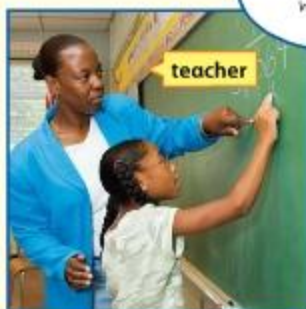
Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Key Words

What **jobs** do people do in a community?



community
workers



Talk Together

Act out a job for your class to guess. Tell how it helps people in your community.

Grade 2/3 - ESL
DAY 44 -5/22/20

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

1. Watch a video about places in the neighborhood.

<https://www.youtube.com/watch?v=apwiRI0sSRM>

Places in my neighborhood

2. Draw a picture of one of the places in the video.
3. Label your picture.

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Grade 2/3 - ESL
DAY 45 -5/26/20

OBJECTIVE:

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Open Reach book, level C, page 6:

<https://www.myngconnect.com/login/chooseMainUI.spr;jsessionid=62EDEF93F83835EB1A2467%20AE20870B28.tomcat1>

Click: For Students

User name: BERE4627

Password: Password

Click: My Books, and Student book

Type page number: 6 and click enter

1. Look at the Character Map, Page 6 Reach

It tells:

the character's name

who the character is

what his job is

2. Listen to the song again, pg.4
3. Make a character map for Joe and Vera.
4. Use Work book page 1.2 to write your answers.

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Character



The **characters** are the people in a story. Use a character map to tell about the characters.

Character Map

Character	Who the character is	What the character's job is
Nathaniel 	A community worker	He is a teacher. He teaches reading.
Maria 	A community worker	She is a doctor. She checks my eyes and ears.

Write the character's name here.

Write who the character is and what the character does here.

Talk Together

Sing the song on page 4 with a partner. Together, make a character map for Jae and Vera.

Name _____ Date _____

Thinking Map: Character Map

Character

Make a character map for Jae and Vera from the song "Our Hometown Workers."

Character	Who the Character Is	What the Character's Job Is

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 Share your character map with a partner.

Grade 2/3 - ESL
DAY 46 -5/27/20

OBJECTIVE:

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Open Reach book, level C, page 7:

<https://www.myngconnect.com/login/chooseMainUI.spr;jsessionid=62EDEF93F83835EB1A2467%20AE20870B28.tomcat1>

Click: For Students

User name: BERE4627

Password: Password

Click: My Books, and Student book

Type page number: 7 and click enter

Important Social Studies Words

1. Look at page 7. Write each key word 3 times:
belong, build, care, community, neighbor
2. Look at Talk Together. Make a Vocabulary Example Chart for the important key words. Copy the chart. Write the 3 headings on the chart.
3. Fill out the top of the chart:
WORD—WHAT IT MEANS—EXAMPLE FROM MY LIFE
4. Write all the key words on the chart, write what they mean, and write a sentence for each.

Differentiation:

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

More Key Words

belong

(bē-long) verb



These girls
belong to a
softball team.

build

(bild) verb



He uses wood
and tools to **build**
a birdhouse.

care

(kair) verb



People in families
care about each
other.

community

(ku-myū-nu-tē) noun



These people
live in a small
community.

neighbor

(nā-bur) noun



Say "hello" to a
neighbor who
lives next door.

Talk Together

Make a Vocabulary
Example Chart for
the **Key Words**.
Compare your chart
with a partner's.

Word	What It Means	Example from My Life
belong	be a part of	I belong to a girls' club.

Add words to My Vocabulary Notebook.

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DAY 47 -5/28/20

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

A Grammar Assignment for You

A noun names a person, place, or thing.

Use work book page 1.3 for this assignment.

1. Underline the nouns.
2. Sort and write the nouns in person, place, or thing columns.
3. Use 3 of the nouns to write 3 sentences about you.

Differentiation:

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric

Name _____ Date _____

Grammar: Nouns

On the Job

Grammar Rules Nouns

A noun names a person, a place, or a thing.

Person	Place	Thing
cousin girl	park garden	flower smile



Categorize the nouns.

My uncle takes me to his shop. He fixes cars in the garage. Our neighbor works there, too. I want to help, so I bring them the tools that they need. What a fun job!

Nouns		
Person	Place	Thing
<u>uncle</u>	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

 Use three of the nouns above. Tell a partner something about you.

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DAY 48 -5/29/20

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STANDARD(S):

RI.2.1, RI.2.2, W.2.2

RI.3.1, RI 3.2, W.3.2

WIDA 2 (Language of Language Arts)

WIDA 5 (Language of Social Studies)

TIME FRAME: 20 minutes

Activity Directions:

Next week you will read a story about a muralist. Watch this video to find out what a muralist does. When it is over, you will draw a picture and become a muralist, too.

Share your mural with your family and your teacher.

<https://www.youtube.com/watch?v=FaXje8e7blg>

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Assessment – WIDA Writing Rubric, WIDA Speaking Rubric