**Garfield Public Schools**

**Remote Learning Lesson Plans**

**Grade K- ESL**

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| **Day 30 - May 4, 2020** |
| **OBJECTIVE:  Students will be able to draw a picture of their family doing something together.  Students will be able to discuss their picture with a family member and name the things they are doing.**     |
| **STANDARD(S):****compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.****RL.K.2:  With prompting and support, identify the main topic and retell key details of a text.****WIDA: 2 – The Language of Language Arts**  |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**Activity is from the Reach book.  What Makes a Family?  With crayons and paper and markers, students will draw a picture of something they like to do with their family.  Discuss the picture with your family.  Use the sentence frame to write about your picture:**I like to \_\_\_\_\_\_\_\_ with my family.** Video:  Reach Unit 1: Read along. Learning Materials: Google translate Assessment: WIDA Writing Rubric  |

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| **Day 31 - May 5, 2020** |
| **OBJECTIVE:  Students will be able to ask and answer questions about what the family is doing in the picture.  Students will be able to draw or write 1 sentence about the family in the picture.  The family is \_\_\_\_\_\_\_\_\_\_.**   |
| **STANDARD(S):****W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**\*R.L.K.2:  With prompting and support, identify the main topic and details of a text. WIDA  2 – The Language of Language Arts. |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:** \*Students will look at the picture on page 5 of the Reach book.  Students will discuss the picture with a family member.  What are the people doing in the picture?  Students will draw/illustrate or write 1 sentence about the picture. Example:**The girl is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**Videos: Reach Book Page 5 from Unit 1 Learning Materials:  Google translate if needed. Assessment: WIDA Writing Rubric   |



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| **Day 32 - May 6, 2020** |
| **OBJECTIVE:  SWBAT: Read and identify pictures in the story Families in Many Cultures.  SWBAT: Ask and answer questions.** |
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| **STANDARD(S):**\*R.L.K.2:  With prompting and support, identify the main topic and details of a text. WIDA:  2 – The Language of Language Arts |
| **TIME FRAME:  20 minutes****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Activity Directions: \*Click on the attached link.  Reach Unit 1.  Students will look at the pictures in the story.  Discuss with a family member what the families are doing in each picture. <https://drive.google.com/file/d/1fFSdL4Au4eXdXjG9bDOBmC58ymP_ftYg/view>Write a sentence about something the families in the story do together. Use the sentence frame to help you:**The family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ together.** Video:  Reach Unit 1 : Families in Many Cultures. Learning Materials:  Google translate if needed.  Assessment:  WIDA Writing Rubric  |

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**Garfield Public Schools**

**Remote Learning Lesson Plans**

**Grade K ESL**

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| **Day 33 - May 7, 2020** |
| OBJECTIVE:   Students will be able to draw/illustrate or write about what was their favorite part in the story.   |
| STANDARD(S):  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 15 minutes   |
| Activity Directions: **Click on the attached YouTube link:** [**https://www.youtube.com/watch?v=O-sls-CzzlQ**](https://www.youtube.com/watch?v=O-sls-CzzlQ)**Read the story:  Me and My Family Tree by Joan Sweeney****Draw/illustrate and write 1 sentence about your favorite part of this story.****Example:  My favorite part was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** Learning Materials:  Google translate if needed. Assessment:  WIDA Writing Rubric |

**Remote Learning Lesson Plans**

***Grade K***

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|  **Day 34 - May 8, 2020** |
| OBJECTIVE: **Students will identify 3 favorite places to go with their families.  Students will draw/illustrate write what are their favorite places using a T-chart. (Reach page 34.)** |
| STANDARD(S):**W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 15 minutes |
| Activity Directions: **Students will draw a picture and name the place they like to go with their families.****For example:  park/ picture of park****Store/picture of a store****Students can write 2 or 3 sentences:  I like to go to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**Learning Materials:  Google translate if needed. Assessment:  WIDA Writing Rubric |



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| **Days 35 & 36 - May 11, 2020 and May 12, 2020** |
| **OBJECTIVE:****Students will be able to read a story from the Reach Book link attached and retell what the boy did in the story with his dad.  Students will also be able to draw a picture of something they do with their family that is special to them.** |
| **STANDARD(S):****W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**\*R.L.K.2:  With prompting and support, identify the main topic and details of a text. WIDA: 2 – Language of Language Arts, 5 – The Language of Social Studies |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:****Students click on the link and listen to the story, Papa and Me from the Reach book.****Click on link below:** [**https://www.youtube.com/watch?v=jMjTUxwxu50**](https://www.youtube.com/watch?v=jMjTUxwxu50)**Students will then retell the story of the boy and his Papa and then draw/illustrate and write two sentences about what they do with a family member that is special to them.   For example:  I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with my Mom. (Dad, Brother, Sister, Aunt) etc.**Please do everything in your notebook. Beginners:  draw/illustrate picturesIntermediate:  Complete 2 sentences.Learning Materials:  Google translate if needed. Assessment:  WIDA Writing Rubric  |

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| **Day 37 -May 13, 2020** |
| **OBJECTIVE:****Students will be able to draw a picture or write what they do at home to help.** |
| **STANDARD(S):****W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.** WIDA: 2 – Language of Language Arts, 5 – The Language of Social Studies  |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:****Students will trace their hand on a piece of paper in their notebook.  They will then draw/ or write in each finger what they do to help out at home.  For example: 1 finger can have a picture or say: I wash the dishes.  Next finger: I clean up my toys etc.  Page 65 of Reach Book:  Helping Hands.** **Draw pictures to match your sentences.**Please do everything in your notebook. Beginners:  draw/illustrate picturesIntermediate:  Draw/label and write a sentence.Learning Materials:  Google translate if needed. Assessment:  WIDA Writing Rubric  |



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| **Days 38 & 39 - May 14th and May 15th** |
| **OBJECTIVE: Students will watch a YouTube video about things that are alive.  Students will be able to identify 3 different things that are alive in their house.** They will illustrate/draw a picture of these things and then label it.   |
| **STANDARD(S):** **W.K.2:  Uses a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.** **RL.K.2:  With prompting and support, identify the main topic and retell key details of the video.****WIDA: 2 – The Language of Language Arts, 4 – The Language of Science.**   |
| **TIME FRAME: 20 minutes**   |
| **Activity Directions:** Review the video and draw/illustrate 3 things that are alive in your house.Please do all your drawings and writings in your ESL notebook.YouTube Video:  Living and Nonliving things.  (Kindergarten): <https://www.youtube.com/watch?v=NG-FaXNiIfU> Writing Examples:My fish is alive.My plant is alive.  Beginners:  draw/illustrate picturesIntermediate:  Draw/label and write a sentence. Learning Materials: Google translate  Assessment: WIDA Writing Rubric                                                                            |