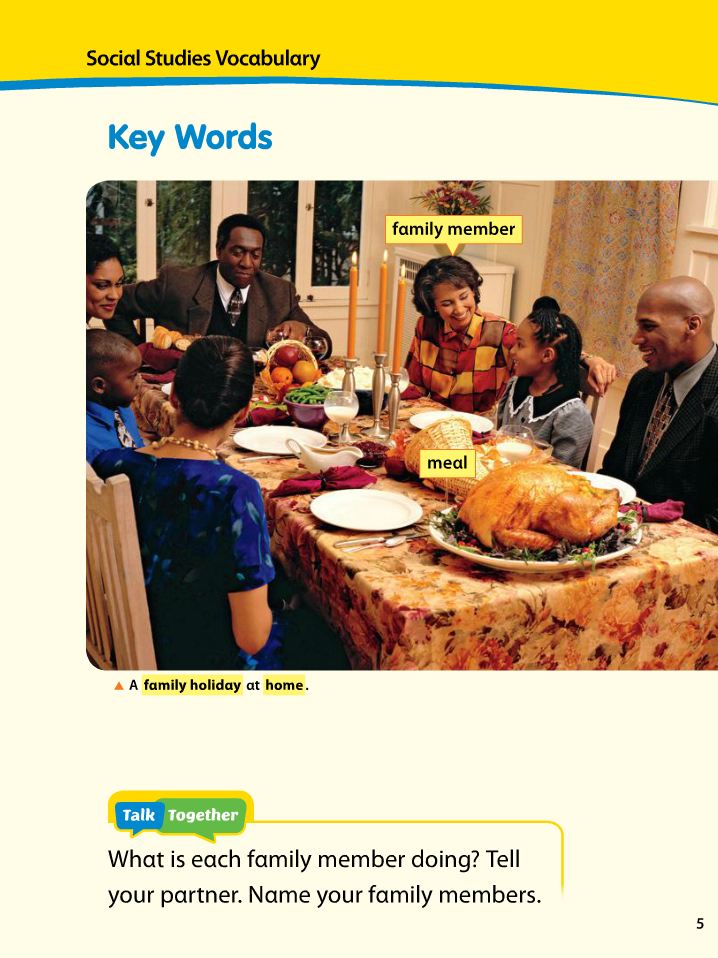
**Garfield Public Schools**

**Remote Learning Lesson Plans**

**Grade K- ESL**

|  |
| --- |
| **Day 30 - May 4, 2020** |
| **OBJECTIVE:  Students will be able to draw a picture of their family doing something together.  Students will be able to discuss their picture with a family member and name the things they are doing.** |
| **STANDARD(S):**  **compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  **RL.K.2:  With prompting and support, identify the main topic and retell key details of a text.**  **WIDA: 2 – The Language of Language Arts** |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**  Activity is from the Reach book.  What Makes a Family?  With crayons and paper and markers, students will draw a picture of something they like to do with their family.  Discuss the picture with your family.  Use the sentence frame to write about your picture:  **I like to \_\_\_\_\_\_\_\_ with my family.**    Video:  Reach Unit 1: Read along.    Learning Materials: Google translate    Assessment: WIDA Writing Rubric |

|  |
| --- |
| **Day 31 - May 5, 2020** |
| **OBJECTIVE:  Students will be able to ask and answer questions about what the family is doing in the picture.  Students will be able to draw or write 1 sentence about the family in the picture.  The family is \_\_\_\_\_\_\_\_\_\_.** |
| **STANDARD(S):**  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  \*R.L.K.2:  With prompting and support, identify the main topic and details of a text.  WIDA  2 – The Language of Language Arts. |
| **TIME FRAME:  20 Minutes.** |
| **Activity Directions:**   \*Students will look at the picture on page 5 of the Reach book.  Students will discuss the picture with a family member.  What are the people doing in the picture?  Students will draw/illustrate or write 1 sentence about the picture. Example:  **The girl is \_\_\_\_\_\_\_\_\_\_\_\_\_\_.**  Videos:   Reach Book Page 5 from Unit 1    Learning Materials:  Google translate if needed.  Assessment: WIDA Writing Rubric |



|  |
| --- |
| **Day 32 - May 6, 2020** |
| **OBJECTIVE:  SWBAT: Read and identify pictures in the story Families in Many Cultures.  SWBAT: Ask and answer questions.** |
|  |
| **STANDARD(S):**    \*R.L.K.2:  With prompting and support, identify the main topic and details of a text.  WIDA:  2 – The Language of Language Arts |
| **TIME FRAME:  20 minutes**    **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  Activity Directions:  \*Click on the attached link.  Reach Unit 1.  Students will look at the pictures in the story.  Discuss with a family member what the families are doing in each picture.  <https://drive.google.com/file/d/1fFSdL4Au4eXdXjG9bDOBmC58ymP_ftYg/view>  Write a sentence about something the families in the story do together. Use the sentence frame to help you:  **The family \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ together.**   Video:  Reach Unit 1 : Families in Many Cultures.    Learning Materials:  Google translate if needed.    Assessment:  WIDA Writing Rubric |

p.2

**Garfield Public Schools**

**Remote Learning Lesson Plans**

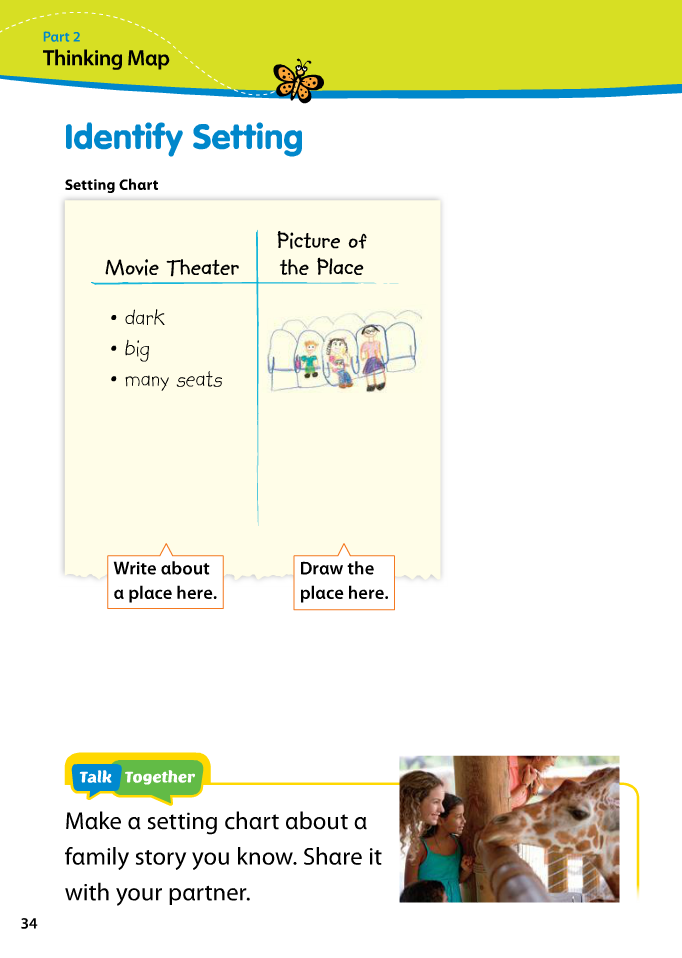
**Grade K ESL**

|  |
| --- |
| **Day 33 - May 7, 2020** |
| OBJECTIVE:   Students will be able to draw/illustrate or write about what was their favorite part in the story. |
| STANDARD(S):  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 15 minutes |
| Activity Directions:  **Click on the attached YouTube link:** [**https://www.youtube.com/watch?v=O-sls-CzzlQ**](https://www.youtube.com/watch?v=O-sls-CzzlQ)    **Read the story:  Me and My Family Tree by Joan Sweeney**  **Draw/illustrate and write 1 sentence about your favorite part of this story.**  **Example:  My favorite part was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**      Learning Materials:  Google translate if needed.  Assessment:  WIDA Writing Rubric |

**Remote Learning Lesson Plans**

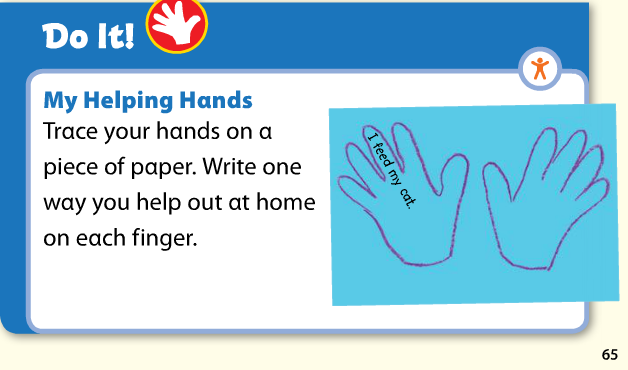
***Grade K***

|  |
| --- |
| **Day 34 - May 8, 2020** |
| OBJECTIVE:   **Students will identify 3 favorite places to go with their families.  Students will draw/illustrate write what are their favorite places using a T-chart. (Reach page 34.)** |
| STANDARD(S):  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  WIDA:  2 – The Language of Language Arts |
| TIME FRAME: 15 minutes |
| Activity Directions:   **Students will draw a picture and name the place they like to go with their families.**  **For example:  park/ picture of park**  **Store/picture of a store**  **Students can write 2 or 3 sentences:  I like to go to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**    Learning Materials:  Google translate if needed.  Assessment:  WIDA Writing Rubric |



|  |
| --- |
| **Days 35 & 36 - May 11, 2020 and May 12, 2020** |
| **OBJECTIVE:**  **Students will be able to read a story from the Reach Book link attached and retell what the boy did in the story with his dad.  Students will also be able to draw a picture of something they do with their family that is special to them.** |
| **STANDARD(S):**  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  \*R.L.K.2:  With prompting and support, identify the main topic and details of a text.  WIDA: 2 – Language of Language Arts, 5 – The Language of Social Studies |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**  **Students click on the link and listen to the story, Papa and Me from the Reach book.**  **Click on link below:** [**https://www.youtube.com/watch?v=jMjTUxwxu50**](https://www.youtube.com/watch?v=jMjTUxwxu50)    **Students will then retell the story of the boy and his Papa and then draw/illustrate and write two sentences about what they do with a family member that is special to them.   For example:  I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_with my Mom. (Dad, Brother, Sister, Aunt) etc.**  Please do everything in your notebook.    Beginners:  draw/illustrate pictures  Intermediate:  Complete 2 sentences.  Learning Materials:  Google translate if needed.  Assessment:  WIDA Writing Rubric |

|  |
| --- |
| **Day 37 -May 13, 2020** |
| **OBJECTIVE:**  **Students will be able to draw a picture or write what they do at home to help.** |
| **STANDARD(S):**  **W.K.2:  Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  WIDA: 2 – Language of Language Arts, 5 – The Language of Social Studies |
| **TIME FRAME: 15 minutes** |
| **Activity Directions:**  **Students will trace their hand on a piece of paper in their notebook.  They will then draw/ or write in each finger what they do to help out at home.  For example: 1 finger can have a picture or say: I wash the dishes.  Next finger: I clean up my toys etc.  Page 65 of Reach Book:  Helping Hands.**    **Draw pictures to match your sentences.**  Please do everything in your notebook.    Beginners:  draw/illustrate pictures  Intermediate:  Draw/label and write a sentence.  Learning Materials:  Google translate if needed.  Assessment:  WIDA Writing Rubric |



|  |
| --- |
| **Days 38 & 39 - May 14th and May 15th** |
| **OBJECTIVE: Students will watch a YouTube video about things that are alive.  Students will be able to identify 3 different things that are alive in their house.** They will illustrate/draw a picture of these things and then label it. |
| **STANDARD(S):**  **W.K.2:  Uses a combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.**  **RL.K.2:  With prompting and support, identify the main topic and retell key details of the video.**  **WIDA: 2 – The Language of Language Arts, 4 – The Language of Science.** |
| **TIME FRAME: 20 minutes** |
| **Activity Directions:**  Review the video and draw/illustrate 3 things that are alive in your house.  Please do all your drawings and writings in your ESL notebook.  YouTube Video:  Living and Nonliving things.  (Kindergarten): <https://www.youtube.com/watch?v=NG-FaXNiIfU>   Writing Examples:  My fish is alive.  My plant is alive.     Beginners:  draw/illustrate pictures  Intermediate:  Draw/label and write a sentence.    Learning Materials: Google translate    Assessment: WIDA Writing Rubric |