

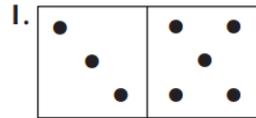
Garfield Elementary School- Entering Grade 2 Math Summer Practice

Spend time each week practicing math facts! Return this assignment to your 2019-2020 Math Teacher.

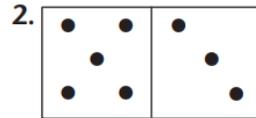
Extra Practice is available online! http://www.gboe.org/departments/curriculum_instruction "Getting Ready" Links

Week 1: July 1-5 Addition Number Sentences

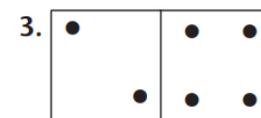
Write a number sentence to match.



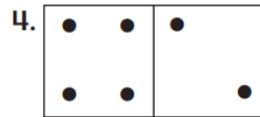
$$\underline{3} + \underline{5} = \underline{8}$$



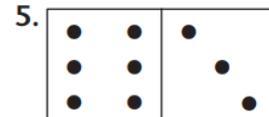
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



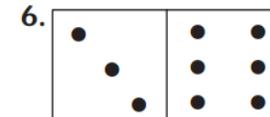
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Week 2: July 8-12 Commutative Property of Addition

Think of order. Add.

1.
$$\begin{array}{r} 1 \\ +3 \\ \hline 4 \end{array}$$

2.
$$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$$

3.
$$\begin{array}{r} 1 \\ +4 \\ \hline 5 \end{array}$$

4.
$$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$$

5.
$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

6.
$$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$$

7.
$$\begin{array}{r} 3 \\ +4 \\ \hline 7 \end{array}$$

8.
$$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$$

9.
$$\begin{array}{r} 3 \\ +7 \\ \hline 10 \end{array}$$

10.
$$\begin{array}{r} 7 \\ +3 \\ \hline 10 \end{array}$$

11.
$$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$$

12.
$$\begin{array}{r} 2 \\ +7 \\ \hline 9 \end{array}$$

**Week 3:
July 15-19
Addition
Count On
Strategies**

Circle the greater number. Count on. Write the sum.

1. $\textcircled{4} + 1 = \underline{5}$

2. $3 + 5 = \underline{\quad}$

3. $2 + 9 = \underline{\quad}$

4. $6 + 3 = \underline{\quad}$

5. $3 + 4 = \underline{\quad}$

6. $7 + 3 = \underline{\quad}$

7. $5 + 3 = \underline{\quad}$

8. $3 + 6 = \underline{\quad}$

9. $8 + 3 = \underline{\quad}$

**Week 4:
July 22-26
Addition
Practice**

10. $\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$

11. $\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$

12. $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$

13. $\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$

14. $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$

15. $\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$

16. $\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$

17. $\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$

18. $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$

19. $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$

20. $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$

21. $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$

Week 5:
July 29-
August 2
Subtraction
Counting
Back Strategy

Count back. Write the difference.

$$\begin{array}{r} 1. \quad 4 \\ - 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 2. \quad 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 12 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 7 \\ - 3 \\ \hline \end{array}$$

Week 6:
August 5-9
Counting
Practice

Count back to subtract. Write the difference.

$$1. 5 - 3 = \underline{2}$$

$$2. 9 - 3 = \underline{\quad}$$

$$3. 7 - 3 = \underline{\quad}$$

$$4. 5 - 2 = \underline{\quad}$$

$$5. 6 - 2 = \underline{\quad}$$

$$6. 8 - 1 = \underline{\quad}$$

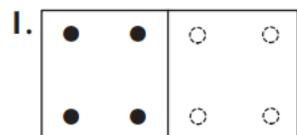
$$7. 9 - 1 = \underline{\quad}$$

$$8. 7 - 2 = \underline{\quad}$$

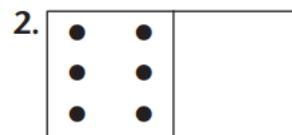
$$9. 8 - 3 = \underline{\quad}$$

Week 7:
August 12-16
Adding
Doubles

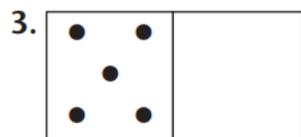
Draw dots to show a double. Complete the number sentence.



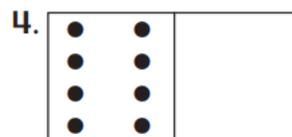
$$4 + \underline{4} = \underline{8}$$



$$6 + \underline{\quad} = \underline{\quad}$$



$$5 + \underline{\quad} = \underline{\quad}$$



$$8 + \underline{\quad} = \underline{\quad}$$

Week 8:

August 19-23

**Adding
Doubles**

Write the sum. Use a double when it helps.

$$\begin{array}{r} 5. \quad 5 \\ \quad + 5 \\ \hline \end{array} \quad \begin{array}{r} 6. \quad 6 \\ \quad + 5 \\ \hline \end{array} \quad \begin{array}{r} 7. \quad 7 \\ \quad + 5 \\ \hline \end{array} \quad \begin{array}{r} 8. \quad 8 \\ \quad + 8 \\ \hline \end{array} \quad \begin{array}{r} 9. \quad 8 \\ \quad + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 7 \\ \quad + 7 \\ \hline \end{array} \quad \begin{array}{r} 11. \quad 7 \\ \quad + 8 \\ \hline \end{array} \quad \begin{array}{r} 12. \quad 8 \\ \quad + 7 \\ \hline \end{array} \quad \begin{array}{r} 13. \quad 4 \\ \quad + 4 \\ \hline \end{array} \quad \begin{array}{r} 14. \quad 5 \\ \quad + 4 \\ \hline \end{array}$$

Week 9:

August 26-30

**Subtraction
using
Doubles**

Use doubles and near doubles. Subtract.

$$\begin{array}{l} 1. \quad 14 - 7 = \underline{7} \\ 2. \quad 11 - 6 = \underline{\quad} \\ 3. \quad 12 - 6 = \underline{\quad} \\ 4. \quad 11 - 5 = \underline{\quad} \\ 5. \quad 15 - 8 = \underline{\quad} \\ 6. \quad 17 - 9 = \underline{\quad} \\ 7. \quad 15 - 7 = \underline{\quad} \\ 8. \quad 14 - 8 = \underline{\quad} \\ 9. \quad 17 - 8 = \underline{\quad} \end{array}$$